



LE FEVRE PENINSULA PRIMARY SCHOOL

School Learning Plan 2026



Our Values:
Respect, Responsibility and Effort

Areas of Impact:



Wellbeing

Our staff and learners feel safe, included and valued. They have access to support, experiences, teaching and resources to build their resilience and social and emotional skills to positively and confidently engage in learning and teaching.



Effective learners

Our children can learn, not only when they are being taught. Our learners develop the skills to be effective learners so that they can make the most of future opportunities and respond to changes in their worlds.



Learner agency

Our learners are empowered to develop a sense of identity and responsibility as they participate in our school community and are supported to play a role in shaping their learning experiences.



Equity and excellence

Our learners develop foundational knowledge, capabilities, (including literacy, numeracy and digital literacy) skills and values. Our learners have the opportunity to develop mastery in their chosen area of interest.

Areas of Impact Focus: Wellbeing - Mathematics

Where do we want to get to?

If we integrate resilience building strategies into daily lessons and routines then we will see personal and academic growth.

Actions:

How might we get there?
What will

Staff plan, programme and teach using the SA Curriculum with strategies that develop the dispositions of Resilience, Reflective and Resourceful.

Measures and indicators of progress:

What will we learn/achieve?

Student outcomes in mathematics improve as evidenced in PAT, WEC data and other formative assessments.



**Learner agency domain connections****Mathematics****Voice to agency****Learners have a say and 'own' what they learn and how they learn.****Curriculum:**

SA Curriculum: Co-designed Learning Intentions and success criteria

Task design

Pedagogy:

Instructional Routines

Effective Feedback: ie feedback questions

Zone of proximal development

Safe classroom culture

Assessment:

Effective feedback

Culture:

Co-construction of learning

Wellbeing domain connections**Mathematics****Cognitive engagement****Learners have the capability to engage actively in learning and feel stretched and challenged.****Curriculum:**

SA Curriculum: Mathematics

Learning Through Doing

Big Ideas in Number

Pedagogy:

Growth mindset – Jo Boaler, Carol Dweck

Zone of proximal development

Instructional Routines

Effective Feedback

Berry Street- Engagement and Strategies

Gradual Release of responsibility, I do We do, You do

Assessment:

(Yr 3-6) Acadience, (R-2) Learning through Doing

PAT M

Check-ins and check-outs, exit slips, checklists

Pre and post test

Culture:

That learning occurs when mistakes are made.

Wellbeing domain connections**Mathematics****Resilience and persistence****Learners have the capacity to cope with day-to-day challenges and persevere when faced with new or complex learning situations.****Curriculum:**

SA Curriculum: Mathematics

Learning Through Doing

Big Ideas in Number

Pedagogy:

Growth mindset – Jo Boaler, Carol Dweck

Zone of proximal development

Instructional Routines

Effective Feedback: eg Exit slips

Berry Street- Engagement and Strategies

Gradual Release of responsibility, I do We do, You do

YCDI

Assessment:

(Yr 3-6) Acadience, (R-2) Learning through Doing

PAT M

NAPLAN

Check-ins and check-outs

Pre and post test

Culture:

That learning occurs when mistakes are made.



Effective learner domain connections

Mathematics



Insert sub title

Insert text...

Curriculum:

Pedagogy:

Assessment:

Culture:

Equity and excellence domain connections

Mathematics



Insert sub title

Insert text...

Curriculum:

Pedagogy:

Assessment:

Culture: