

SCHOOL CONTEXT STATEMENT

Updated: 02/24

School Name: LE FEVRE PENINSULA PRIMARY SCHOOL
School Number: 0221

1. General Information

Part A

School Name	: LE FEVRE PENINSULA PRIMARY SCHOOL	
School No.	: 0221	Courier : R6/20
Principal	: Mr. Bob Bowden	
Postal Address	: Shorney Street, Birkenhead 5015	
Location Address	: Shorney Street, Birkenhead 5015	
District	: Central North-West	
Distance from GPO	: 19 kms	Phone No. : 08 84496417
CPC attached	: NO	Fax No. : 08 84497227

Year Level	2020	2021	2022	2023
Reception	39	34	29	33
Year 1	40	37	31	29
Year 2	40	39	35	32
Year 3	54	40	37	34
Year 4	40	48	36	34
Year 5	46	41	45	33
Year 6	63	41	42	45
Year 7	47	64	0	0
Primary Other	8	8	8	8
Total	377	355	263	240

Part B

Deputy Principal: Leah Koen

Staffing numbers: Teaching:

Tier 1 15

Tier 2 6.5

S.S.O. 124.0 Hours

A.C.E.O 42 hours AET 0.7

Leadership Position: 1.9

School counsellor: 1.0

OSHC: 6.30 to 8.30 a.m. 3.00 - 6.00 p.m. and holidays

- Enrolment trends: Decrease over the past few years.
- Year of opening: 1856 and then as a department school in 1878.
- Public transport access: Rail and road

2. Students and their welfare

- **General characteristics:** Welfare to working class families; single parent families, extended families, a strong sense of belonging - a village atmosphere.
- **Targeted groups** –Students from Non English Backgrounds; children with learning disabilities, Aboriginal children, musically gifted children.
- **(Pastoral) Care programmes:** Classroom teachers and inter agencies.
- **Support offered:** Classroom teachers and peer support. Behaviour management: Procedure in place. Coordinated by Deputy Principal, implemented by all staff.
- **Student management:** Behaviour Code in place. See above.
- **Student Government:** Primary Leaders, Classroom meetings, adhoc surveys and projects.
- **Special programmes:** Classroom teachers address peer support; Integrated support. Student Well-Being Program – You Can Do It!
- **Special Education Unit** - This has a full time teacher and an SSO for 30hrs. This is a district resource and caters for eight special education children.

3. Key School Policies

- **Mission Statement:** The purpose of Le Fevre Peninsula Primary School is to provide a supportive environment where everyone has a sense of belonging and are committed to life long learning, as responsible citizens in a constantly changing world.

Our Values:

- Effort
- Respect
- Responsibility

Our Vision: Le Fevre Peninsula Primary School will have enthusiastic, skilled, lifelong learners, who strive to reach their full potential through sustained effort, co-operation, collaboration, showing respect and acceptance of all.

- **School Site Learning Plan priorities for 2024:** Numeracy, Reading

Recent key outcomes:

- Literacy and numeracy block R – 7
- Staff trained in Big Idea Numeracy. Using assessment tool R – 7
- Staff developing understanding of Synthetic Phonics in the JP
- Sustainable garden part of school's curriculum

4. Curriculum

- **Subject offerings:** All learning areas are taught in the classrooms thematically or through integration or as single units. We now offer as a special subject: General Music, PE , Technologies, Instrumental Music and Indonesian.
- **Special needs:** Teachers are trained in EALD scope and sequence. Students with special needs are supported by support teachers or School Service Officers who work either individually or in small group to support the needs of students in accessing the classroom curriculum.
- **Special curriculum features:** Reception to year 2 Literacy Block with a focus on SSP. The whole school R -6 is now involved in the Literacy Block.
- **Teaching methodology:** We operate as a collegiate team: We use the critical cycle of analysis in which we plan, implement, evaluate, review, adjust and start again. Professional Learning Communities are aligned to the school's Site Improvement Plan
- **Assessment procedures and reporting:** Early in first term we have a parent/teacher Acquaintance Night and teacher/parent interviews and a written reports is given out at the end of terms 2 and 4. Year 6 students receive a graduation certificate at the end of the school year.

5. Sporting Activities

- Sport is taught in the course of the Health and Physical Education learning area.
- PE is part of our specialised Non instruction time. We have visits from the National basketball, baseball, softball, netball, rugby and football teams to run clinics. Out of School Hours teams include: Basketball, soccer, cricket, and athletics. We are involved in S.A.P.S.A.S.A.

6. Other Co-Curricular Activities

- We have a school band and brass and woodwind and choir.

Our special days: Sports Day, Reconciliation Day, Harmony Day, End of Year Concert, Graduation Presentation, Graduation Dinner, Sports Presentation Assembly.

7. Staff (and their Welfare)

- **Staff profile:** Well experienced, enthusiastic and dedicated staff who understand our community.
- **Leadership structure:** Principal 1.0. Deputy Principal 0.9 Administration, Co-ordinator, Student Learning, Student Well-being Coordinator 0.8 , 12 mainstream classroom teachers and one Special class teacher. School Service Officers work across the school from, Administration/Finance, Speech/Coordination and classroom support.
- **Staff support systems:** Cooperative groups; Cross Age groups, Buddy Systems; Performance Development.

- **Staff utilisation policies:** Weekly meetings to generate refine and report, plus the annual review in term four helps develop a collegiate team.

- **Access to special staff:** Behaviour Support Unit, Guidance Officer, Aboriginal Education, Speech and Hearing, Special Education Unit, Children's Hospital, FAYHS, CAMS, CAYHS, Visual Unit, Downs Syndrome Group, Instrumental Music teachers.

8. School Facilities

- **Buildings and grounds:** Brick buildings, renovated in 1980, re-roofed and painted 1995, Oval and play area. Through BER Project a New Gymnasium and Covered Outdoor Learning area was built in 2010. New split air conditioning system completed across the school 2014/15.

School has continued to develop sustainable garden with the support of our community
First class STEM area developed in 2017/18

- **Specialist facilities:** Dental Clinic, Music Suite, Computer Suite, Nunga room.

- **Student facilities:** Canteen.

- **Staff facilities:** Staff Lounge.

- Access for students and staff with disabilities: -

- Access to bus transport: -

- **Other on Site:** Pre-school, Dental Clinic, O.S.H.C.

9. School Operations

- **Decision making structures:** Governing School Council and Staff is the decision making body.

Committees; Finance; Curriculum, Works, O.S.H.C., P.A.C., Social, Adhoc: Fundraisers, Review.

- **Regular publications:** Newsletter to families every three weeks, Weekly bulletin for all staff, Annual Report, term classroom letters/overviews. Communication to community also through the SZapp and Seesaw

- Update Policy Programme and Procedures; Routines, Budget, Performance Management; School Development; Information for Parents, Curriculum Compendium.

- **School financial position:** Financially sound.

- **Special funding:** Aboriginal Programs Assistance Scheme (APAS).

10. Local Community

- **General characteristics:** Trade workers generally with a specific bias toward the marine and fishing services.
- **Parent and community involvement:** Sport, reading assistance, fundraising, garden project.
- **Feeder schools:** - Lefevre Peninsula Kindergarten and surrounding Child Centres
- **Other local care and educational facilities:** - only in nearby family groups.
- **Commercial/industrial and shopping facilities:** Local boutique stores and Super Markets, heavy and light industry, ship and submarine building.
- **Other local facilities:** Sea and river sports, parks, libraries, gymnasium complex.
- **Local Government body:** Port Adelaide and Enfield Council; 84056600.